



FULHAM PARK  
PRESCHOOL KINDERGARTEN

## Preschool Improvement Plan 2021

Goal 1	Goal 2
To improve children's ability to quantify by developing their number sense	To increase children's ability to respond to sounds and patterns in speech, stories and music.
Challenge of Practice	Challenge of Practice
If we increase our intentionality to plan for and provide numeracy experiences specific to number and quantification, then we will increase children's ability to quantify children's ability to quantify their world.	If we implement a systematic approach to support children's phonological awareness then we will increase children's ability to respond to sounds and patterns in speech, stories and music.
Actions	Actions
Staff: Build Educators capacity of children's numeracy sense with specific focus on quantification, through professional readings and T&D to know where children are in their numeracy understanding and learning and scaffold for the next steps.	Staff: Build Educators capacity of oral language development with specific focus on phonological awareness through professional readings and development to know where children are in their language development and scaffold for the next steps.
Assessment & learning. Documentation of children's learning in play is of high quality, visible and evident of children's learning growth over time. Develop systems to ensure documentation is available to all staff at all times and informs the learning program	Assessment & learning. Documentation of children's learning in play is of high quality, visible and evident of children's learning growth over time. Develop systems to ensure documentation is available to all staff at all times and informs the learning program
	LDAR: Educators observe and analyse children's oral language with specific focus on phonological awareness in connecting with the language of their world. . This to be done through an inquiry based approach using LDAR module and tools.
Success Criteria	Success Criteria
<p>Through our Observational data we will see evidence of children's increased ability to:</p> <ul style="list-style-type: none"> <li>- describe and compare quantities to form new quantities</li> <li>- notice quantity as an attribute</li> <li>- use the standard number system</li> <li>- use quantification to describe and compare</li> </ul>	<p>Through our observational data will we will see an increase in children's ability to:</p> <ul style="list-style-type: none"> <li>- respond to sounds and patterns in speech, stories and music</li> <li>- maintain reciprocal/shared conversations, and understand what's being said.</li> <li>- responsiveness in intentional music sessions</li> <li>- recognise rhyme, rhythm and syllabification.</li> </ul>